

# Accessibility Plan

## The Bishop of Winchester Academy



Sapere Aude

<b>Approved by:</b>	Academy Leadership Team	<b>Date:</b> January 2023
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## **Sponsors' Statement**

All The Bishop of Winchester Academy policies exist to support the Sponsors' vision, Christian ethos and values that are embedded in the day-to-day and long term running of the academy. Each policy evidences the commitment of the Sponsors to the principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. This policy contributes to the development of young people and the community through all Academy activities.

### **1 Introduction**

As a Church of England Academy, the Christian ethos of love, respect, care and forgiveness for all members of the community, will be promoted throughout The Bishop of Winchester Academy. All students should be provided with a safe and secure learning environment, promoting a climate where students feel confident about sharing any concerns they have, enabling to achieve their full potential.

### **2 Policy Statement**

The Equality Act 2010 requires The Bishop of Winchester Academy ("the Academy") to publish an Accessibility plan in respect of each of its academies. The plan must cover the Academy's actions to improve accessibility in 3 key areas:

- increased access to the curriculum for disabled pupils;
- improvements to the physical environment to increase access to education and associated services at the academies; and
- improvements in the provision of information for disabled pupils where it is provided in writing for non-disabled recipients.

This plan is to be adequately resourced, effectively implemented and regularly reviewed and revised as necessary, at least every three years.

### **3 What are the principles behind this policy?**

Compliance with the Equality Act 2010

- Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled students less favourably
- To take reasonable steps to avoid putting disabled students at a substantial disadvantage
- To publish an Accessibility Plan

The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respects the parents' and child's right to confidentiality.

The school provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum. (Curriculum Policy/Development Plan/SEN Policy):

- Setting suitable learning challenges
- Responding to students' diverse learning needs
- Consulting with appropriate support agencies and thus reducing potential barriers to learning and assessment for individuals and groups of students.

#### **4 Accessibility Plans**

The template strategic accessibility plan for our Academy is set out in Annex A.