

Accessibility Plan Annex A

Reviewed by: George Leighton on 26<sup>th</sup> June 2023

Objective	Actions/Strategies	When/Frequency	Success Criteria	Monitoring & Evaluation
<p><b>Increasing the extent to which disabled students can participate in the school curriculum</b></p>	<ul style="list-style-type: none"> <li>Regular review of curriculum to review full accessibility</li> </ul>	Yearly	<ul style="list-style-type: none"> <li>Removal of barriers to learning and participation</li> </ul>	Annually – ALT and Department Heads
	<ul style="list-style-type: none"> <li>High expectations of all students</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Higher achievement by all</li> </ul>	All staff
	<ul style="list-style-type: none"> <li>Introduction of specialist courses/provisions for targeted students (where appropriate)</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Fewer underachieving students</li> </ul>	ALT, Heads of Year, SENCo
	<ul style="list-style-type: none"> <li>Staffing to allow smaller classes in lower sets</li> </ul>	Ongoing		ALT, Heads of Department
	<ul style="list-style-type: none"> <li>Classroom organisation (strategies to meet immediate short term needs usually already in place – they have been applied before in similar cases)</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Classrooms optimally organised for disabled students</li> </ul>	All staff
	<ul style="list-style-type: none"> <li>Personalised learning and assessment for learning</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Students working at their own level and knowing how to achieve their target</li> </ul>	Class teachers
	<ul style="list-style-type: none"> <li>Range of learning and teaching strategies facilitated by high quality ICT</li> </ul>	Ongoing		Class teachers
	<ul style="list-style-type: none"> <li>Deployment of auxiliary aids and personnel (SEN Department) (where appropriate)</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Students may be supported by LSAs if appropriate</li> </ul>	Class teachers, SENCo
	<ul style="list-style-type: none"> <li>Information and training for staff (SEN Dep't + outside agencies)</li> </ul>	Ongoing, delivered at appropriate times during the academic year	<ul style="list-style-type: none"> <li>Teachers and LSAs have the necessary training to teach and support students in the school with disabilities or SEN.</li> </ul>	SENCo
<ul style="list-style-type: none"> <li>The school will continue to seek and follow the advice of LA services, such as</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Additional support for disabled students</li> </ul>	SENCo	

	specialist teacher advisers and appropriate health professionals from the local NHS Trust			
Improving the physical environment of the school	<ul style="list-style-type: none"> <li>• Servicing and maintenance of lifts around the school</li> <li>• Servicing and maintenance of fire alarm to ensure that it meets the needs of persons with hearing impairments</li> <li>• Servicing and maintenance of disabled call points</li> <li>• Surveying the state of pathways</li> <li>• Reporting and spillages or damage to property</li> </ul> <p>The school will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises, such as improved lighting, acoustic treatment, colour schemes and more accessible facilities and fittings. (DfE Guidance 'Accessible Schools').</p>	<p>Annually</p> <p>Annually</p> <p>Annually</p> <p>Termly</p> <p>Ongoing</p>	<p>Part of annual service and maintenance programme</p> <p>Part of annual service and maintenance programme</p> <p>Part of annual service and maintenance programme</p> <p>To ensure safe access around the school site</p> <p>To ensure the site remains safe and secure</p>	<p>Facilities staff</p> <p>Facilities staff</p> <p>Facilities staff</p> <p>Facilities staff</p> <p>All staff</p>
<b>Provision of Information</b>	<ul style="list-style-type: none"> <li>• Examination papers are modified (where necessary)</li> </ul>	Each year	<ul style="list-style-type: none"> <li>• Students able to access exam papers</li> </ul>	Exams officer

	<ul style="list-style-type: none"> <li>• Resource material is modified (where necessary)</li> <li>• Students assessed for exam access arrangements (where appropriate)</li> <li>• Liaison with external agencies where students are placed (eg. Alternative provisions, work experience, etc)</li> <li>• Information for visitors with disabilities in writing on arrival</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Staff following advice and pupils are receiving modified resources</li> <li>• Students able to access examinations</li> <li>• Effective exchange of information</li> <li>• Clear information including disabled parking availability, accessible WC provision, etc.</li> </ul>	<p>Class teachers</p> <p>Class teachers, SENCo, Deputy SENCo</p> <p>ALT, SENCo, Heads of Year</p> <p>Admin staff</p>
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